



Reading wRiting Rigor

Improving Literacy Development Across all Content Areas

The International Reading Association reports that "adolescents entering the adult world in the 21st century will read and write more than at any other time in human history." Additionally, current research indicates that low performing schools are filled with struggling readers. ACT research shows a strong connection between meeting the Explore reading benchmark and the other benchmarks.

This series is designed to enhance participants' understanding of the importance of literacy instruction and its connection to student learning. Participants will be given an opportunity to engage in multidisciplinary literacy examples and will leave with a variety of ready-to-use ideas.

Audience: principals, instructional specialists, supervisor/coaches & teachers of grades 4-12

• **Session One: Before and During Reading Strategies**

This session will focus on how to use before and during strategies to help students understand that reading is an interactive process of constantly constructing meaning.

• **Session Two: After Reading Strategies/Vocabulary Instruction**

Session two will focus on after reading activities to promote student ability to paraphrase, summarize, and analyze. Various vocabulary strategies will be examined.

• **Session Three: Writing to Learn**

Reading and writing are integrally related and help students monitor their own learning. In session three participants will learn to actively engage students while using authentic writing strategies.

Six hours of EILA credit are available for each session.



About the Presenter:



Sherry St. Clair has taught in an elementary school, served as an associate principal at a high school and served as a Secondary School Consultant with the Kentucky Department of Education. As an independent consultant, Sherry now provides training and consulting to school districts across the country. She works with teachers and administrators to plan and sustain improved educational opportunities for students. Her work with school districts, state agencies and universities has focused around effective instructional strategies, embedding literacy

instruction into daily school practices, and strategies to prepare students with college and career readiness skills.

Sherry holds a Bachelor's degree in education from Berea College. Her Master's degree, in the area of Instructional Leadership, and Rank I, in the area of Instructional Supervision, were both obtained from Western Kentucky University. Sherry resides in Kentucky with her husband and two children.

Seating is limited

Locations:	Bowling Green Holiday Inn University Plaza	Lexington Site TBA
Dates:	Session One-Aug. 30 Session Two-Sept. 30 Session Three-Oct. 25	Session One-Nov.19 Session Two-Dec.6 Session Three-Jan. 14
Time:	9:00 a.m. - 4:00 p.m. local time (both locations)	
Cost:	\$375 per person, all 3 sessions; \$325 per person for groups of 3 or more \$150, one day*	

***This program is designed for attendees to participate all three days. A one-day registration is available, but participants will not receive the full benefit when attending one day.**

KASA/KASE
152 Consumer Lane
Frankfort KY 40601

Registration Form - Literacy Development

Name _____

Position _____

District/School _____

Mailing Address _____

E-mail (**required**) _____

Cell Phone* _____

Work Phone _____

I would like to attend the sessions in

- Bowling Green Lexington

Registration Fee

- \$375 per person
 \$325 per person-group of three or more (all names must be mailed or faxed together)
 \$150 one day session
Date I am attending _____

Payment Method (*no credit cards please*)

- Purchase Order _____
 Check

Mail or fax this form to:

KASA
152 Consumer Lane
Frankfort KY 40601

502-875-4634 - fax

or register online at

[http:// www.kasa.org/Professional_Development/Literacy_Development.htm](http://www.kasa.org/Professional_Development/Literacy_Development.htm)

**Cell phones are requested to notify attendees, via our Community Safe phone message system, in the event of an unforeseen cancellation or last minute problem.*

Cancellations: To obtain a refund, cancellations must be received in writing (e-mail to anne@kasa.org or fax) 48 hours prior to the start of the event.

Return Service Requested

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