

TEACHSCAPE CWT STANDARD LOOK FORS

Date:	Course/Content:
Time:	Subject:
Grade:	Focus:

1. Focus on Curriculum

1a. What is the learning objective(s) for the lesson?
Objective(s)?

1b. Learning objective(s) is evident to the students (select one)
 Evident Not evident Unable to determine

1c. Learning objective(s) on target for grade-level standards (select one)
 Yes No Unable to determine

2. Focus on Instruction

2a. Identify instructional practices

<input type="checkbox"/> Coaching	<input type="checkbox"/> Lecture	<input type="checkbox"/> Providing opportunities for practice
<input type="checkbox"/> Discussion	<input type="checkbox"/> Modeling	<input type="checkbox"/> Teacher-directed Q A
<input type="checkbox"/> Hands-on experiences	<input type="checkbox"/> Presentation	<input type="checkbox"/> Testing
<input type="checkbox"/> Informal assessment	<input type="checkbox"/> Providing directions/instructions	<input type="checkbox"/> None
<input type="checkbox"/> Learning centers		

2b. Identify grouping format

Whole group Small group Paired Individual

2c. Identify research-based instructional strategies

<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>T</th><th>S</th></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> <ul style="list-style-type: none"> Identifying similarities and differences Summarizing/note-taking Reinforcing effort/recognition Homework/practice Nonlinguistic representations 	T	S											<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>T</th><th>S</th></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> <ul style="list-style-type: none"> Cooperative learning Setting objectives/providing feedback Generating/testing hypotheses Cues/questions/advance organizers 	T	S								
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3. Focus on the Learner

3a. Identify student actions

<input type="checkbox"/> Listening	<input type="checkbox"/> Working with hands-on materials
<input type="checkbox"/> Reading	<input type="checkbox"/> Writing
<input type="checkbox"/> Speaking	

3b. Identify instructional materials

<input type="checkbox"/> Computer software	<input type="checkbox"/> Published print materials	<input type="checkbox"/> Web sites
<input type="checkbox"/> Content-specific manipulatives	<input type="checkbox"/> Real-world objects	<input type="checkbox"/> Worksheets
<input type="checkbox"/> Handheld technology	<input type="checkbox"/> Student-created materials	<input type="checkbox"/> None
<input type="checkbox"/> Lab/activity sheet	<input type="checkbox"/> Textbook	
<input type="checkbox"/> Overhead/board/flip chart	<input type="checkbox"/> Video	

3c. Determine level(s) of student work

<input type="checkbox"/> Recalling information (Knowledge)	<input type="checkbox"/> Breaking down information into parts (Analysis)
<input type="checkbox"/> Understanding information (Comprehension)	<input type="checkbox"/> Putting information together in new ways (Synthesis)
<input type="checkbox"/> Using information in a new way (Application)	<input type="checkbox"/> Making judgments and justifying positions (Evaluation)

3d. Determine level of class engagement (select one)

Highly engaged—Most students are authentically engaged

Well managed—Students are willingly compliant, ritually engaged

Dysfunctional—Many students actively reject the assigned task or substitute another activity

4. Focus on Classroom Environment

<input type="checkbox"/> Materials are available in the classroom	<input type="checkbox"/> Students interact with classroom environment
<input type="checkbox"/> Models/exemplars of quality student work posted	<input type="checkbox"/> Student work displayed
<input type="checkbox"/> Routines and procedures are evident	<input type="checkbox"/> None
<input type="checkbox"/> Scoring rubrics are displayed/provided	

5. The teacher is responding to specific learning needs through differentiation of:

<input type="checkbox"/> Content	<input type="checkbox"/> Product	<input type="checkbox"/> Unable to determine
<input type="checkbox"/> Process	<input type="checkbox"/> Learning environment	