

Unobtrusive Classroom Observation “Anchors”

School: _____ Subject: _____ Observer: _____

| <u>Activities in Progress</u> | <u>Physical Descriptors</u> |
|---|--|
| <input type="checkbox"/> <input type="checkbox"/> Lecture <input type="checkbox"/> <input type="checkbox"/> Teacher Demonstration <input type="checkbox"/> <input type="checkbox"/> Teacher/Student Discussion <input type="checkbox"/> <input type="checkbox"/> Student/Student Discussion <input type="checkbox"/> <input type="checkbox"/> Cooperative/Collaborative Group Activity <input type="checkbox"/> <input type="checkbox"/> Students Using Technology | Class size is appropriate - # of students = ____ Males = ____ Females = ____ <input type="checkbox"/> <input type="checkbox"/> Adequate space for Activities <input type="checkbox"/> <input type="checkbox"/> Availability of Materials <input type="checkbox"/> <input type="checkbox"/> Furniture allows for grouping <input type="checkbox"/> <input type="checkbox"/> Student work displayed |

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|---|-------------------------------------|--------|
| Conclusions from observations: TEACHER | Knowledge of Content | YES/NO |
| | Instructional Rigor | YES/NO |
| | Student Engagement | YES/NO |
| | Instructional Relevance | YES/NO |
| | Learning Climate | YES/NO |
| | Classroom Assessment and Reflection | YES/NO |

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|--|---|---------------|
| Conclusions from observations: STUDENTS | Retreatism – No attention/No commitment | # of students |
| | Ritual Compliance – Low Attention/Low Commitment | # of students |
| | Strategic Compliance – High attention/Low Compliance | # of students |
| | Authentic Engagement – High Attention/ High Engagement | # of students |

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| Is there evidence of a school-wide system of consistent Discipline /Behavior Plan in place and adhered to by staff and recognized by students? (Example – KYCID) |
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| Is there evidence of school-wide system of Interventions – RtI/KSI – Do adults intervene with students at risk? (Instruction, Behavior, Attendance, Tardiness, etc.) |
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